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| Technical Quality  0 to 20 points | Is the topic meaningful? |  |
| Is there evidence of a clear understanding of the project area/research topic? |  |
| Is there any novelty in the work? Is the work a contribution to the area? |  |
| Is the topic extensively researched or investigated? |  |
| Are the project outcomes of a high quality? |  |
| Project Management  0 to 20 points | Did the student take responsibility for the management of project? |  |
| Did the student manage their time effectively? |  |
| Were the project milestones set appropriately and achieved? |  |
| Was the adopted approach/methodology fully understood and justified? |  |
| Has the student used appropriate tools/software? |  |
| Have the appropriate design methodologies been employed? |  |
| Has the student provided ideas and approaches of original thinking? |  |
| Results and Evaluation  0 to 20 points  0 to 20 points | Are the results presented clearly in a logical manner? |  |
| Are problems and difficulties explained? |  |
| Does the student demonstrate an understanding and interpretation of results and their significance? |  |
| Is the application/product complex? Or is it of limited functionality? |  |
| Does the student demonstrate an appropriate level of understanding of the complexities of the project? |  |
| Is there any critical evaluation of the project? |  |
| Has the student suggested future work? |  |
| Are evaluation and recommendations coherent and logical? |  |
| Dissertation Document  0 to 20 points  0 to 20 points | Is the writing clear, concise and with good English? |  |
| Is the dissertation sensibly structured into chapters and sections? |  |
| Is the dissertation of an appropriate length? |  |
| Is the approach adopted well justified? |  |
| How well did the student discuss and explain their own work? |  |
| Is the dissertation as a document of a high standard, appropriate for an honours degree? |  |
| Are the appendices relevant? |  |
| Volume of Work and Skill Demonstrated  0 to 20 points | Does the student appear to have undertaken a significant volume of work? |  |
| Was the student required to master new material to enable them to undertake the project? |  |
| Is the topic investigated to an appropriate depth? |  |
| Does the dissertation show a deep understanding of the topic? |  |
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| Rationale and Objectives  0 to 20 points | Is the topic meaningful, complex and challenging? |  |
| Are the objectives and aims clearly stated? |  |
| Are the main areas of investigation for the project identified? |  |
| Has the student provided ideas and approaches of original thinking? |  |
| Review and Methodology | Is there evidence of sufficient background reading? |  |
| Is there evidence of a clear understanding of the project area/research topic? |  |
| Is the literature study up to data and critically evaluated? |  |
| How pertinent is the background/referenced material? |  |
| Has the student used appropriate tools/software? |  |
| Have the appropriate design methodologies been employed? |  |